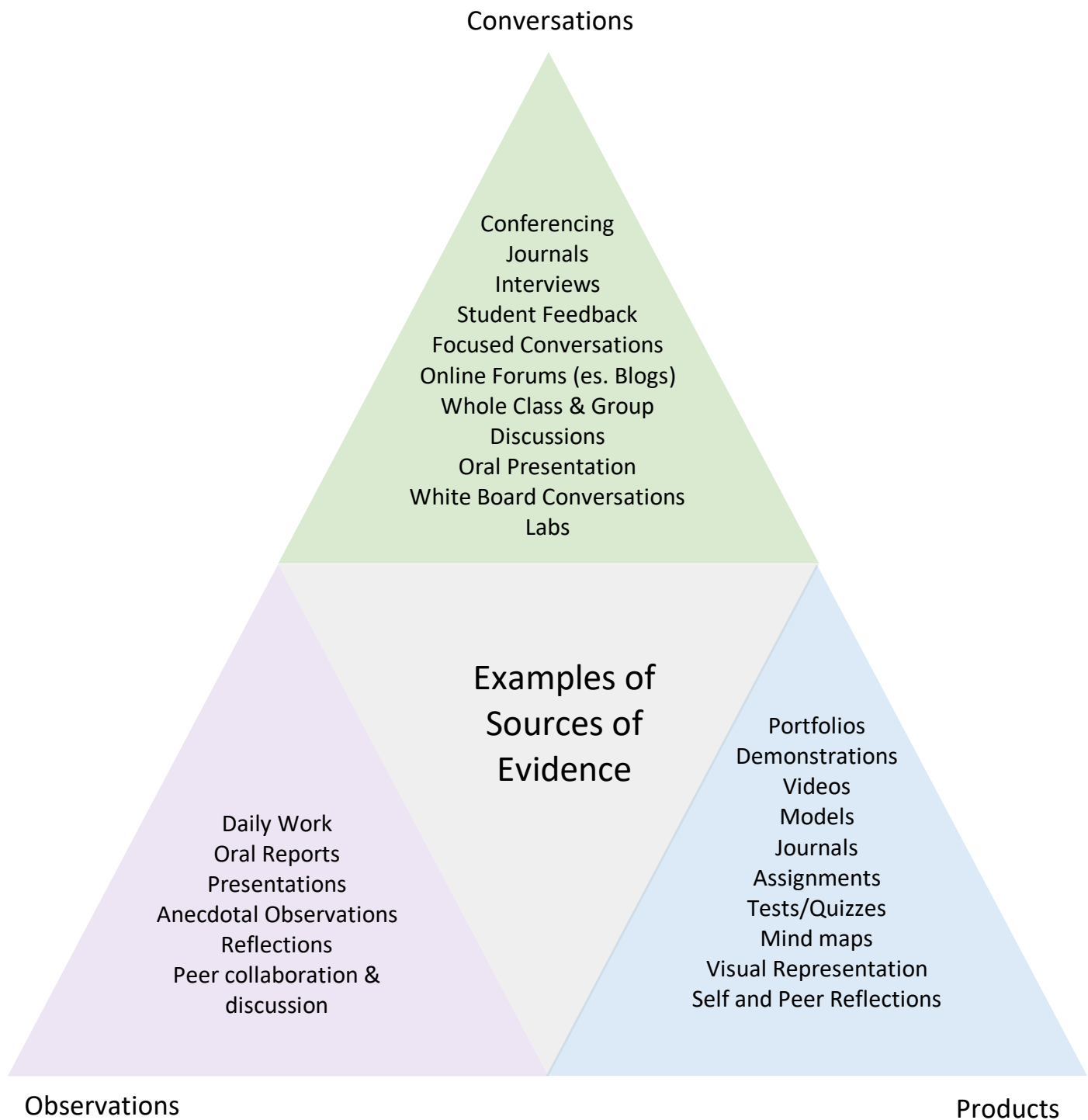


TRIANGULATING EVIDENCE OF STUDENT LEARNING



“Knowing what we’re assessing should always drive our assessment methods. Balanced assessment isn’t about favouring one type of assessment; it’s about favouring the assessment method that is the most accurate fit for the curricular content or competency being assessed.” (Schimmer 2016)