TRIANGULATINGEVIDENCEOFSTUDENTLEARNING

Conversations

Conferencing Journals Interviews Student Feedback Focused Conversations Online Forums (es. Blogs) Whole Class & Group Discussions Oral Presentation White Board Conversations Labs

Examples of Sources of Evidence

Daily Work Oral Reports Presentations Anecdotal Observations Reflections Peer collaboration & discussion Portfolios Demonstrations Videos Models Journals Assignments Tests/Quizzes Mind maps Visual Representation Self and Peer Reflections

Observations

Products

"Knowing what we're assessing should always drive our assessment methods. Balanced assessment isn't about favouring one type of assessment; it's about favouring the assessment method that is the most accurate fit for the curricular content or competency being assessed." (Schimmer 2016)

